

**Job Title:**

English Language Arts Teacher

Our School:

La Academia de Esperanza (LADE), is an APS district-authorized public charter school serving grades 9-12 in Northwest Albuquerque. LADE provides an educational environment specifically designed for students in Albuquerque whose educational needs have not been fully met. Our design reflects an understanding of the adversity and social-emotional needs that can lead to difficulties in the conventional school setting. Our commitment to the dignity of each student creates a culture of acceptance for every student regardless of his or her educational history. We meet individual student needs through culturally relevant and sustaining curriculum, social-emotional supports, small class sizes, extracurricular activities (i.e. robotics and sports), art classes, and engaging hands-on STEM projects supported by our makerspace. To promote alternative paths to graduation, the school utilizes alternative demonstrations of competency and NMPED portfolios in core subject areas.

ELA Department Mission & Motto:

Our mission is to serve our community through designing curriculum that is founded in culturally relevant and sustaining pedagogy (CRSP), pedagogy of place, and social emotional learning practices. We are committed to become successful agents of their own lives.

“Identity. Place. Power. Voice”

Job Description:

La Academia de Esperanza seeks a highly-qualified social studies teacher for our community based, ethnically and culturally sensitive educational environment. We desire a teacher with a passion to engage students by meeting them where they are, providing them opportunity to explore their identities and find their voice. This teacher must be willing to create a curriculum aligned to NM Common Core State Standards, grounded with Culturally and Linguistically Responsive Pedagogy. A summative assessment for the course must be developed, serving as an alternative demonstration of competency. Furthermore, joining our team will require you to collaborate in an interdisciplinary format to create a program that supports the work of other departments and the overall social emotional well-being mission of the school. In addition, this teacher must be willing to facilitate a frequent relationship oriented advisory/homeroom to support students with academic mentorship and personal development.

Minimum Education/Training/Experience:

- Bachelor’s degree.
- Current New Mexico teaching license, endorsement in the area(s) to be taught.

Essential Job Functions and preferred skills:

- Excellent classroom management skills
- Experience teaching English at the Secondary level



- Willingness to develop on-going advisement relationships with students and their families
- Experience with or willingness to implement project-based learning and/or competency-based education
- Develop and implement a NMPED portfolio or local demonstration of competency aligned with LADE's English curriculum.
- Collaboration skills and a willingness to participate in interdisciplinary teams

Desired Skills/Experiences:

- Experience or willingness to experiment with creating projects that are cross disciplinary.
- Connections within the community to facilitate development of community partnerships which could include internships, career exploration and/or placement opportunities
- Bilingual Spanish-English

Compensation and Benefits:

- Salary to be determined based on qualifications and experience
- 188 Day Contract
- 10 Sick Days and 1 Personal Day, Per Year
- Full Benefits (we offer 80/20 premium coverage)

To apply: send a cover letter, educational philosophy, resume, and two professional references to Mr. Giron, Head Administrator.

mrg@ladecharter.org